

Tracy Riles

Reading 2 | REFLECTION SHEET

Rationale

cater to individual differences.
David George Framework Learning styles,
rate of learning,

Content

explore and inquiry curriculum
Cross curricular approach

Product

Real Life problems / scenarios
Real audiences

Management strategies

Assessment and evaluation
acceleration
Grading

Principles

Build on past achievements
provide opportunities for success
remove barriers to learning

Process

Differentiation
Research
Open ended activities

Learning environment

Independent
Challenging